



POLWEL Approved Assessment Organisation
Assessment-Only Pathway (RTT-AOP)
Threat Observation (Recognise Terrorist Threats)

Assessment Readiness Self-Evaluation

(To be completed with AOP Application Form)

Technical Skills & Competency (TSC)	Threat Observation		
TSC Code	SEC-OBS-1002-1.1		
TSC Level	Level 1		
Course Title	Threat Observation (Recognise Terrorists Threats)		
Name of Security Officer			
Total Score	/ 19	Percentage	

Terms and Conditions

1. I declare that the completion of this Self-Evaluation is my own effort and it is not the work of others. I understand that POLWEL AAO has every right to withdraw my application for RTT–AOP and forfeit the assessment fees paid if I am found to be untruthful in my declaration.
2. I declare that I have met the stipulated in the pre-requisites for RTT-AOP.
3. I understand the RTT-AOP is suitable for me if I have received previous formal or informal training relating to the competency requirements of this TSC.
4. I understand that I need to be as realistic and honest as possible to evaluate if I am able to meet the assessment requirements and the relevant ‘Abilities’ and ‘Knowledge’ of the TSC; failing which, it is likely to result in a ‘Not Yet Competent’ assessment outcome.
5. I understand that the successful completion of this Self-Evaluation will not lead to a Statement of Attainment (SOA) to be issued by SSG for this TSC Title.

Signature of Security Officer	
Name of Security Officer	
Date	

Assessment Method

The assessment will comprise of practical performance through Role Play and posing of Oral Questions to address the relevant Abilities (A) and Knowledge (K) required of the TSC.

Abilities	Description
A1	Identify persons found to be behaving suspiciously
A2	Identify disorderly and threatening behaviour
A3	Recognise impact of successful terrorist attack on assignment area based on updated information on current terrorist threats
A4	Recognise person borne, vehicle-borne and object-based threats based on various TTI of malicious intent and obvious signs
A5	Take appropriate action to observe suspicious person(s), vehicles in accordance with protocols in dealing with the respective threats
A6	Conduct security questioning on suspicious persons after period of observation
A7	Review and report collected information to relevant person/authorities in accordance with organisational procedure on terrorism

Knowledge	Description
K1	Characteristics of terrorists
K2	Methods of terrorist attack
K3	Trends in terrorism
K4	Types of observation skills to recognise tell-tale indicators
K5	Tell-Tale Indicators (TTI) of suspected casing activities, objects or mails with Improvised Explosive Devices (IEDs) and chemical or biological agents
K6	Tell-Tale Indicators (TTI) of suspected person-borne, vehicle-borne Improvised Explosive Devices (IED)
K7	Tell-Tale Indicators (TTI) of casing by Unmanned Aerial Vehicle (UAV)
K8	Protocols on dealing with person-borne threats, vehicle-borne threats and object-based threats

Self-Evaluation Statement	Y (1)	N (0)
<p>[Role Play 1]</p> <p>I am able to demonstrate the appropriate actions to be taken when I come across a person loitering at the lobby of a security-sensitive premise and discreetly taking photographs with his/her handphone.</p>		
<p>I am able to demonstrate how to control the conversation with the person and conduct security questioning.</p>		
<p>I am able to demonstrate the actions to be taken when the person became nervous and ran away from the scene, leaving behind a black bag.</p>		
Sub-total	/ 3	

Self-Evaluation Statement	Y (1)	N (0)
<p>[Role Play 2]</p> <p>I am able to demonstrate the actions to be taken when I observed a car that had been driven past the building at a slow speed for a few times.</p>		
<p>I am able to demonstrate the actions to be taken when the car is approaching the main gate at a slow speed.</p>		
<p>I am able to explain the actions to be taken after the car stops at the main gate.</p>		
<p>I am able to demonstrate the actions to be taken when upon questioning, the driver immediately reversed his car, deliberately drove into people near the gate and drove off.</p>		
<p>I am able to explain the actions to be taken if the driver is still at the scene.</p>		
Sub-total	/ 5	

Self-Evaluation Statement	Y (1)	N (0)
[Role Play 3] I am able to demonstrate the appropriate actions to be taken when I am alerted by the mailroom staff that there is a parcel with traces of white powder.		
I am able to demonstrate the actions to be taken after leaving the mailroom.		
Sub-total	/ 2	

Self-Evaluation Statement	Y (1)	N (0)
<p>[Oral Question 1]</p> <p>I know the possible actions by individuals who are carrying out surveillance or casing activities.</p>		
<p>[Oral Question 2]</p> <p>I am able to give examples on how a successful terrorist attack will have an impact on Singapore.</p>		
<p>[Oral Question 3]</p> <p>I am able to give examples to explain the current trends of terrorism.</p>		
<p>[Oral Question 4]</p> <p>I am able to describe the common types of terrorist attacks.</p>		
<p>[Oral Question 5]</p> <p>I am able to describe the four main stages of planning a terrorist attack.</p>		
<p>[Oral Question 6]</p> <p>I am able to provide examples of tell-tale indicators of suspected person-borne IED.</p>		
<p>[Oral Question 7]</p> <p>I am able to provide examples of tell-tale indicators of suspected vehicle-borne IED.</p>		
<p>[Oral Question 8]</p> <p>I am able to provide examples of tell-tale indicators of suspected mails with IED.</p>		

Self-Evaluation Statement	Y (1)	N (0)
[Oral Question 9] I am able to provide examples of tell-tale indicators of suspected casing / surveillance by Unmanned Aerial Vehicle (UAV).		
Sub-total	/ 9	

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