



**POLWEL Approved Assessment Organisation**

**Recognise Terrorist Threats – Assessment-Only Pathway (RTT-AOP)**

**Assessment Readiness Self-Evaluation**

<b>Competency Unit</b>	Recognise Terrorists Threats		
<b>Competency Code</b>	SE-SO-104C-1		
<b>Name of Security Officer</b>			
<b>NRIC / FIN</b>			
<b>Contact Number</b>			
<b>Total Score</b>	/ 17	<b>Percentage</b>	

## Terms and Conditions

1. I declare that the completion of this Self-Evaluation is my own effort and it is not the work of others. I understand that POLWEL AAO has every right to withdraw my application for RTT–AOP and forfeit the assessment fees paid if I am found to be untruthful in my declaration.
2. I declare that I have met the stipulated in the pre-requisites for RTT-AOP.
3. I understand the RTT-AOP is suitable for me if I have received previous formal or informal training relating to the competency requirements of this Competency Unit.
4. I understand that I need to be as realistic and honest as possible to evaluate if I am able to meet the assessment requirements of the Competency Unit’s Performance Criteria and Underpinning Knowledge based on my existing skills and knowledge; failing which, it is likely to result in a ‘Not Yet Competent’ assessment outcome.
5. I understand that the successful completion of this Self-Evaluation will not lead to a Statement of Attainment (SOA) to be issued by WDA for this Competency Unit.

<b>Signature of Security Officer</b>	
<b>Name of Security Officer</b>	
<b>Date</b>	

## Competency Element 1: Describe Contemporary Terrorists Threats

PC	Performance Criteria	Self-Evaluation Statement	Y (1)	N (0)
1.2	Identify individuals carrying out casing activities in accordance with organisational procedures on terrorism	<b>[Oral Question 1]</b>  I know the possible actions taken by individuals who are carrying out surveillance or casing activities.		
1.3	Recognise impact of successful terrorist attack on assignment area based on updated information on current terrorist threats	<b>[Oral Question 2]</b>  I am able to give examples of the impact that a successful terrorist attack will have on Singapore.		
		<b>Sub-Total Score</b>	<b>/ 2</b>	

UK	Underpinning Knowledge	Self-Evaluation Statement	Y (1)	N (0)
1.1	Current trends in terrorism both internationally and locally	<b>[Oral Question 3]</b>  I am able to give examples to explain the current trends in terrorism within the region, including Singapore, and internationally.		
1.2	Methods of terrorist attack	<b>[Oral Question 4]</b>  I am able to describe the common types of terrorist attacks.		
1.3	Stages of terrorist attack	<b>[Oral Question 5]</b>  I am able to describe the four main stages of planning a terrorist attack.		
		<b>Sub-Total Score</b>	<b>/ 3</b>	

## Competency Element 2: Identify Person-Borne Threats

PC	Performance Criteria	Self-Evaluation Statement	Y (1)	N (0)
2.1	Recognise person-borne threats based on various TTI of malicious intent and obvious signs	<b>[Role Play 1]</b>  I am able to demonstrate the appropriate actions to be taken when I come across a suspicious person loitering along the corridor and discreetly taking photographs with his/her handphone, which may include:		
2.2	Take appropriate action to observe suspicious person(s) in accordance with protocols in dealing with person-borne threats	<ul style="list-style-type: none"> <li>• Observe the suspicious person from a distance</li> <li>• Inform the Control to focus CCTV camera on the suspicious person and to take an image of the person</li> <li>• Discreetly use handphone to take photographs of the suspicious person</li> <li>• Approach the suspicious person</li> </ul>		
2.3	Conduct security questioning on suspicious persons after period of observation	<b>[Role Play 1 - continued]</b>  I am able to demonstrate how to control the conversation with the suspicious person and conduct security questioning which may include: <ul style="list-style-type: none"> <li>• Verify the relevant details based on the information provided</li> <li>• Ask for reasons for taking the photographs</li> </ul>		
		<b>Sub-Total Score</b>	<b>/ 2</b>	

PC	Performance Criteria	Self-Evaluation Statement	Y (1)	N (0)
2.4	Review and report collected information to relevant person/authorities in accordance with organisational procedure on terrorism	<p><b>[Role Play 1 - continued]</b></p> <p><b>I am able to demonstrate the actions to be taken when the suspicious person became nervous and ran away from the scene, which may include:</b></p> <ul style="list-style-type: none"> <li>• <b>Report to the Control the following:</b> <ul style="list-style-type: none"> <li>- <b>Description of the suspicious person</b></li> <li>- <b>Description of activity</b></li> <li>- <b>Change in behaviour upon questioning</b></li> </ul> </li> <li>• <b>Put up Incident Report and submit to Supervisor</b></li> </ul>		
		<b>Sub-Total Score</b>	<b>/ 1</b>	

UK	Underpinning Knowledge	Self-Evaluation Statement	Y (1)	N (0)
2.3	Tell-Tale Indicators (TTI) of suspected person borne Improvised Explosive Devices (IED)	<p><b>[Oral Question 6]</b></p> <p><b>I am able to provide examples of tell-tale indicators of suspected person-borne IED.</b></p>		
		<b>Sub-Total Score</b>	<b>/ 1</b>	

### Competency Element 3: Identify Vehicle-Borne Threats

PC	Performance Criteria	Self-Evaluation Statement	Y (1)	N (0)
3.1	Recognise vehicle-borne threats based on various TTI of malicious intent and obvious signs	<p><b>[Role Play 2]</b></p> <p><b>I am able to demonstrate the actions to be taken when I observed a car that had been driven past the building at a slow speed for a few times, which may include:</b></p> <ul style="list-style-type: none"> <li>• Identify that the car is suspicious</li> <li>• Record the observation details of the car in your pocket book</li> </ul> <p><b>I am able to demonstrate the actions to be taken when the suspicious car is approaching the main gate at a slow speed, which may include:</b></p> <ul style="list-style-type: none"> <li>• Inform Control about the suspicious car based on details recorded in your pocket book</li> <li>• Look out for any other passenger in the car</li> <li>• Look out for changes in driver's behaviour</li> <li>• Look for tell-tale indicators of vehicle-borne IED</li> </ul>		
3.2	Take appropriate action to observe suspicious vehicles in accordance with protocols in dealing with vehicle-borne threats			
3.3	Conduct security questioning on persons inside suspicious vehicle after period of observation	<p><b>[Role Play 2 - continued]</b></p> <p><b>I am able to demonstrate the actions to be taken after the car stops at the main gate, which may include:</b></p> <ul style="list-style-type: none"> <li>• Approach the driver to conduct security questioning by asking for the purpose of his / her entry and the identification of the driver</li> </ul>		
		<b>Sub-Total Score</b>	<b>/ 2</b>	

PC	Performance Criteria	Self-Evaluation Statement	Y (1)	N (0)
3.4	Review and report collected information in accordance with organisational procedure on terrorism	<p><b>[Role Play 2 - continued]</b></p> <p>I am able to demonstrate the actions to be taken when upon questioning, the driver immediately reversed his car and drove off, which may include:</p> <ul style="list-style-type: none"> <li>• Inform Control and provide the following details:</li> <li>• Description and suspicious behaviour of the driver</li> <li>• Direction that the car was heading towards after leaving the scene</li> </ul>		
		<b>Sub-Total Score</b>	<b>/ 1</b>	

UK	Underpinning Knowledge	Self-Evaluation Statement	Y (1)	N (0)
3.3	TTI of suspected vehicle-borne IED	<p><b>[Oral Question 7]</b></p> <p>I am able to provide examples of tell-tale indicators of suspected vehicle-borne IED.</p>		
		<b>Sub-Total Score</b>	<b>/ 1</b>	

## Competency Element 4: Identify Objects-Based Threats

PC	Performance Criteria	Self-Evaluation Statement	Y (1)	N (0)
4.1	Recognise object-based threats based on various TTI of malicious intent and obvious signs	<b>[Role Play 3]</b>  <b>I am able to demonstrate the actions to be taken when being alerted by a mailroom staff that there is a parcel with traces of white powder in the mailroom, which may include:</b> <ul style="list-style-type: none"> <li>• Identify that parcel may contain biological agent</li> <li>• Warn the staff in the mailroom not to touch or handle the parcel</li> <li>• Turn off the fan and air-conditioning</li> <li>• Close and seal all windows with tapes</li> <li>• Leave the mailroom with all the staff</li> <li>• Close and seal the door</li> </ul>		
4.2	Take appropriate action for suspected threat(s) in accordance with protocols in dealing with object based threats			
4.3	Report suspected threat(s) to relevant person / authorities in accordance with organizational procedure on terrorism	<b>[Role Play 3 - continued]</b>  <b>I am able to demonstrate the actions to be taken after leaving the mailroom, which may include:</b> <ul style="list-style-type: none"> <li>• Inform Control about the incident for reporting to the relevant persons and authorities, and request for support</li> <li>• Cordon off the area</li> <li>• Wash the hand and exposed area with soap and warm water, and advise mailroom staff to do the same</li> <li>• Prepare list of names and contacts of all the persons in the mailroom</li> </ul>		
		<b>Sub-Total Score</b>	<b>/ 2</b>	



UK	Underpinning Knowledge	Self-Evaluation Statement	Y (1)	N (0)
4.2	Tell-Tale Indicators (TTI) of suspected objects or mails with IEDs	<b>[Oral Question 8]</b>  <b>I am able to provide examples of tell-tale indicators of suspected mails with IED.</b>		
4.4	TTI of suspected casing by Unmanned Aerial Vehicle (UAV)	<b>[Oral Question 9]</b>  <b>I am able to provide examples of tell-tale indicators of suspected casing / surveillance by an Unmanned Aerial Vehicle (UAV).</b>		
		<b>Sub-Total Score</b>	<b>/ 2</b>	

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